TIMELINE GUIDE

SET UP

Interactive Timeline	e Next Entry >	
Project Labels Add project labels in the	e spaces provided. Click the "Next Entry" button to begin working on your timeline.	Edit
Title and		Help
Name Title:		Print
Unit of Measure:		
	read • writ • heading Association NC	

SET UP (cont.)

Interactive Timeline	Next Entry ►
Project Labels Add project labels in the	spaces provided. Click the "Next Entry" button to begin working on your timeline.
Title: By:	Print Help
Unit of Measure:	Date Time
Choose "Other"	Event Entry Other
	read • write • think • International Reading Association NCLE marcopolo

SET UP (cont.)

Interactive Timeline	e Next Entry 🕨	
Project Labels Add project labels in the	e spaces provided. Click the "Next Entry" button to begin working on your timeline.	Help Edit
	PROGRESS REPORT 4/11/2012 MS.CORREA	Print He
Unit of Measure:	D/T	
WHEE		
•	read • write • thin • International • NCTE marcop	xolo

PREVIEW

		ESS REPORT 4/11/ S.CORREA	/2012				
	Interactive	Timeline			Next Entry 🕨	Finished Þ	
	THEIVES	S STRATEGY: Pred	diction				Edit
	D/T:	April 11, 12:30]				Help
	Title:	THEIVES STRATEGY:	Prediction				
			n was (right / wrong);	l thought that t	he p <i>as</i> sage was going to be		Print
		about	·				- 7
Finish the Sent	tence						
		April 11, 12:30	April 11, 1:30				
		April 11, 12:	45				
						read • write	

READING

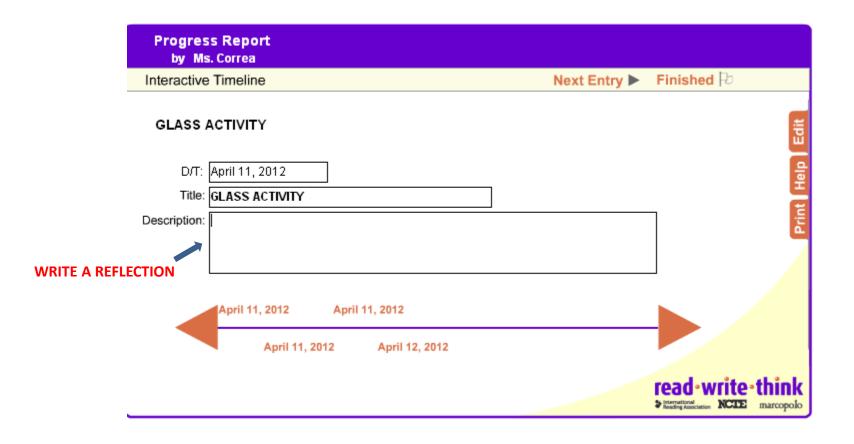
	PROGRESS REPORT 4/11/2012 by MS.CORREA		
	Interactive Timeline	Next Entry 🕨	Finished Þ
	THEIVES STRATEGY: Vocabulary		Edit
	D/T: April 11, 12:45		Help
	Title: THEIVES STRATEGY: Vocabulary]	
	Description: Ms. Correa, I (found / could not find) context clues to find th	- e meaning of the following words:	Print
Finish the Sent	ence		
	April 11, 12:30 April 11, 1:30		
	April 11, 12:45		
			read write think

READING (cont.)

		ESS REPORT 4/1 S.CORREA	1/2012				
	Interactive	Timeline		1	Next Entry 🕨	Finished Þ	
	THEIVES	5 STRATEGY: Q	uestions				Edit
		April 11, 1:30 THEIVES STRATEG	Y: Questions]			Help
	Description:		r own words to paraphra ph(s) on p. 285:	ısed my own w	ords) to paraphrase		Print
the Sent	ence						
		April 11, 12:30 April 11, 1		 			
						read write	

Finish

ACTIVITY



ACTIVITY (cont.)

